

## CONCLUSION

This report has offered an evaluation of one juvenile justice program in one city in New South Wales, but it has placed that program within a much broader context. The report has argued that the development of the Wagga model should be understood as a logical confluence of reforms in juvenile justice, in criminal justice more generally, and in policing.

In juvenile justice, the model moves beyond the competing philosophies of authoritarian legalism and permissive welfarism. The model is guided, instead, by an authoritative philosophical mix of reparation, harm minimisation, education, and transformation. In criminal justice more generally, the model moves away from retributive justice towards restorative justice and, beyond that, to transformative justice. In policing, the model moves beyond the first phase of community policing, in which the concept of community policing has been used largely as a management tool. It moves into a second phase of community policing, in which communities are defined locally, in which policing is defined primarily as peacekeeping, and in which uniformed officers do not have a monopoly on policing.

Conference transcripts have been reproduced at length in this report. The aim has been to convey some of the flavour of conferences, and to convey a feel for conference dynamics. Likewise, those participants who subsequently agreed to be interviewed have had their interviews reproduced at length. They have been allowed to speak for themselves - within the technical constraints of the print medium.

The reader will have to decide whether the theoretical account provided in the sixth chapter of the report is consistent with the material presented in earlier chapters. Certainly, that theoretical model is generally consistent with mainstream models from the several disciplines on which it draws. And the statistical evidence presented here suggests that something significant is indeed happening during and after conferences.

In sum, the process and model appear to work in practice, and the theoretical model provides an account of why this should be so. Accordingly, the report concludes with a detailed list of recommendations concerning the implementation of a conferencing model, the key features of that model, and the format of the conference process at the heart of the model.